



# Newington Learning Centre



## Welcome to Newington Learning Centre

Within the Learning Centre we have two rooms where we support children with a range of additional support needs. Throughout the week, pupils within the learning centre join their mainstream classes for sessions such as physical education, music and some of our pupils join the learning within their mainstream classes in the afternoon. We support children with individual milestones and those accessing Curriculum for Excellence and work with multi agencies, to ensure our pupils needs are being met.

The Learning Centre is managed by Mrs Robison and is overseen by Mrs Ferguson.

We have Miss Little taking main responsibility for Rm 1 and Miss Porter taking main responsibility for Rm 2.

Mrs Walker is working across both rooms and working with small groups, along with Mrs Robison.

Recently we have welcomed Mrs Goodbrand and Miss Little to the LC team as Learning Assistants.



Mrs Robison

PT



Miss Little

Rm 1



Miss Porter

Rm 2



Mrs Walker

Rm 1 & 2





# Meet the Learning Centre Staff - Learning Assistants



Miss Johnston



Miss Pagan



Miss Hawthorne



Mrs Kean



Miss Castle



Mrs Goodbrand



Mrs Bell



Mrs Cook



Mrs Laurie



Mrs Tunley



Mrs Moore



Mrs Graham



Mrs Mace



Miss Townson



Mrs Holliday



Miss Little



Mrs McHugh



Mrs Wallace



Learning Knows No Bounds



Learning Centre Room 1



Learning Centre Room 2





# Learning Centre



*“Every child and young person is entitled to support to enable them to gain as much as possible from the opportunities to develop their skills which Curriculum for Excellence can provide. Timely provision of support to meet individuals’ needs will enable children and young people to effectively engage with opportunities for skills development.”*

## Learning Centre Room 1 (typical day)

We start each day with Welcome Group – Daily Routine (Day of the Week, Weather and Lunches)

Play opportunities are then available to children all day. The children are encouraged to participate in the play opportunities in class when they are not doing a task with the teacher or their key workers. There are set play areas in the class which provide opportunities to experience the breadth of the Curriculum. These zones include the Creative Zone, Writing Area, Small World, Sensory Area, Music Area, Investigation Zone, Maths Area, Reading Basket, Role play Area and ICT Area. There is also many opportunities throughout the day to go and experience outdoor learning in the playground.

Many of our pupils access their mainstream classes at set times throughout the week such as Music, P.E, etc. This inclusion allows them to develop their social/emotional and communication skills by working with their mainstream peers in class.

Literacy Tasks -During this time, pupils work with their teacher and key workers on set tasks which may include, phonics work, writing and mark making, reading and talking and listening. Pre-verbal pupils also work their way through a Core Word Curriculum to develop their communication skills. Once completing these tasks they are then encouraged to apply this skills to their play.

### Breaktime

Toothbrushing- Encouraging life skills following Child Smile Programme

Numeracy Tasks -During this time pupils work with their teacher and key workers to learn maths skills including number work, shape, space and measure work. They will do set tasks to practice these skills and be encouraged to apply them to their play.

### Lunchtime

Story Time- Time to settle back into class.

After lunch we focus on topic, health and wellbeing and life skills to ensure our pupils are getting a full breadth of the curriculum and develop the skills they need for life after school. We choose a topic to explore and investigate to create valuable and relevant learning experiences. We take a child-led approach by designing the topic based on exploration with pupils play, their needs and interests.

## Learning Centre Room 2 (typical day)

We start each day with Together Time - Daily Routine (Day of the Week, Weather and Lunches)

### Literacy Tasks

During this time, pupils work alongside their key workers and teachers on set tasks which may include reading, comprehension, writing, phonics work and letter formation.

### Breaktime

Story Time - time given for pupils to settle back into class

Toothbrushing- Encouraging life skills following Child Smile Programme

### Numeracy Tasks

During this time, pupils work alongside their key workers and teachers on set tasks which may include numeracy work, shape, space and measure work, active maths work and key life skills numeracy tasks.

### Daily Mile

### Lunchtime

Some pupils go to their mainstream classes in the afternoon where they work alongside their peers in class work.

Pupils who stay in the Learning Zone for the afternoon work on tasks such as art & design, baking, technologies and key life skills and they have the opportunity for free choice tasks.

# Room 1 Term 3

## Overview

### Literacy

Now that the children have learned their first set of letter sounds, we'll be moving on to segmenting and blending CVC (consonant–vowel–consonant) words. This means the children will begin sounding out and reading simple words as well as building their own words using the sounds they already know.

We'll also continue to develop our storytelling and mark-making skills to build confidence and creativity in early writing.

### Key Dates for Term 3

- Tues / Weds / Thur 28th / 29th / 30th April—P4 swimming block
- Tuesday 28th April 11.30am—Rm 1 Stay and Play
- Monday 4th May—May Day holiday — all off
- Tues / Weds / Thur 5th / 6th / 7th May —P4 swimming block
- Wednesday 20th May—Selected pupils SOMA festival
- Tuesday 26th May SHINE awards
- Thursday 28th May—SPORTS DAY
- Monday 8th June— Selected pupils—KIDS DAY OUT
- Wednesday 24th June—Moving up day

### Maths

After exploring addition and subtraction, we are moving on to exciting new challenges! This term, children will explore multiplication and division by sharing items into equal groups and combining sets, making the concepts concrete and practical. In measurement, we will become junior detectives, investigating capacity and length through hands-on activities. Pupils will experience this in a variety of ways to meet all their individual needs. They will be exposed to this as whole class lessons, small group activities, one to one sessions with teachers and learning assistants.

### Topic

This term, our classroom is becoming an 'Animal Adventure' zone! We will explore the animal kingdom to develop crucial skills for life, learning, and work, including independence, communication, and curiosity. Through a variety of sensory, hands-on activities, we will ensure all learners are engaged and motivated. Look out for some 'super' animal artwork and creative projects coming home soon!

### Other Learning Opportunities

Alongside our learning experiences in the Learning Centre, we also get opportunities to access our Mainstream classes for classes that suit each pupil individually.

We also have the pleasure of having some sessions with Mrs Walker. She will be running Sensory Fine Motor Skills, Sensory Story, Topic Maths and Fun with Food sessions for some of our learners.

# Room 2 Term 4 Overview

## Literacy

In Phonics, we will be continuing to work through our common words programme. Each day we will select an Active Spelling Activity to practice our words before completing a Spelling Quiz at the end of the week.

In Writing, we will be exploring Genre Writing with Mrs Walker and VCOP with Miss Porter.

We will be exploring various Reading Comprehension texts on a Wednesday. We will answer a variety of styles of questions, developing our vocabulary and comprehension skills



## Topic

This term, we will be exploring Living Things.

We have shared what we already know and also shared what we would like to learn.

We have expressed our interest in learning about the different species of living things. We have shared that we would like to learn about plants and animals. We will undertake experiments and explore life cycles of frogs and butterflies for example.

We will develop our research and observation skills, art skills and also listening and talking skills.

## Maths

In Maths with Miss Porter, we will be focussing on Division. We will recap on our times tables and sharing in groups to help us.

We will be making use of Mental Agility booklets to help us develop our Mental Maths skills.

In Topic Maths, we will be focussing on Time and Right Angles.

## Key Dates for Term 3

- Tues / Weds / Thur 28th / 29th / 30th April—P4 swimming block
- Friday 1st May 11.30am—Rm 2 Stay and Play
- Monday 4th May—May Day holiday — all off
- Tues / Weds / Thur 5th / 6th / 7th May —P4 swimming block
- Wednesday 6th May—P5 –P7 Disability Outdoor Athletics
- Wednesday 20th May—Selected pupils SOMA festival
- Tuesday 26th May SHINE awards
- Thursday 28th May—SPORTS DAY
- Monday 8th June— Selected pupils—KIDS DAY OUT
- Wednesday 24th June—Moving up day
- Monday 29th—Evening—School discos
- Wednesday 1st July—Last day of school
- Thursday 20th August - Pupils return to school